

Parent(s): Please post this calendar where your child can easily see it. Complete one activity a day while encouraging your child to use the skills targeted during therapy sessions.

JULY

Speech-Language Homework Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
THEMES: Week 1: Independence Day Week 2: Fireworks Week 3: Zoo Animals Week 4: review	www.boomlearning.com or Download app: Boom Cards. Select "FASTPLAY" Enter PIN	Color Coding System: Red= Holidays/Closed Blue= No prep activities Orange=Prep work is necessary Purple=Arts and Crafts Green=Boom Cards	"Teddy Bear, Teddy Bear"- Play with your child and sing "Teddy Bear, Teddy Bear + verb". Examples are: turn around, jump to the sky to the side, touch the floor, touch your nose, etc.	Use your Boom Cards to Practice. PIN: Look on social media for PIN or text your clinician	YouTube- Watch the video "Hokey Pokey" with Super JOJO, on YouTube. Dance and repeat the song and the movements.	Red, white and blue! Help your child choose today's clothes in our patriotic colors. Practice the colors by asking is this blue? No? What color is it? etc.*CHALLENGE*
YouTube video: Search and listen to the song "You're a grand old flag" with the KidBoomers.	Use your Boom Cards to Practice. PIN: Look on social media for PIN or text your clinician	U.S. Flag-Paint, draw, or print the picture provided on our website of our flag and color it. Practice colors.	Playdough- Practice shapes (e.g. circle, star, square triangle etc.) using playdough to mold into the shapes.	Art - Print the star sheet found on our website. Color, trace, and paint the stars in your favorite colors.)	Red, white and blue! Help your child choose today's clothes in our patriotic colors. Practice the colors by asking is this blue? No? What color is it? etc.*CHALLENGE*	Build a Hat of the Statue of Liberty using a paper plate. Look for examples on Pinterest or on the BTT website. Practice the colors, and numbers by counting how many stars you used, etc
Art- With red paint, make a stamp of your child's hand on a white paper. Paint the colors of fireworks around the hand. Count the fingers and review the colors you used.	YouTube - Look for a firework's show on YouTube. Make a list of all colors using crayons and painting on a paper.	Painting Fireworks with a fork- using a plastic fork as a brush, put the fork tips in paint and paint the fireworks on a white paper. Practice the colors, and words like "dip, push, more."*CHALLENGE*	Play with your child an activity where they can lose and win. Take turns allowing your child to win and lose. Show how to take turns, not get angry when you lose, and to be a good sport. You can play Bingo, video games, races, slides and ladders etc.	123- Search among the toys and count how many zoo animals you find. Practice the names and talk about what they eat. You can also search in a book.	Sensory container shaving cream - Fill a container with shaving cream. Add different color paint dots. Guide your child to stretch the paint using their finger to draw the lights of the fireworks. Practice words like, big/small, up/down/next to it and the colors.	U Use your Boom Cards to Practice. PIN: Look on social media for PIN or text your clinician
Plan a trip to the zoo. It can be in person or virtual. Talk about the animals your child wants to visit, look for photos on the computer, and draw the animals you saw. Talk about the names, characteristics, and habitat.	What animal do you want to be? Talk to your child about what zoo animal they want to be, and why? Draw a photo of the animal and talk about the features and its home.	Draw an animal from the zoo using a handprint of your child's hand. Look at Pinterest or the examples we have on our website.	Use your Boom Cards to Practice. PIN: Look on social media for PIN or text your clinician	Read the book, "Brown Bear, Brown Bear what do you see?" or another book with zoo animals. Talk about the pictures.	Paint your face! Choose an animal from the zoo to paint on your face. Talk about the relationship of parrent and baby. Use the sound of the animal to call your child and have your child respond the same way. *CHALLENGE*	During the Day compare things that are big and small. You can use photos in a book, trees and plants, animals etc
Use your Boom Cards to Practice. PIN: Look on social media for PIN or text your clinician	ABC- Print the duckling page with the letters of the alphabet. Connect the dots with your child by practicing and singing the alphabet song. Finish by coloring the picture. (The page is located on our website).	Who Am I? Act like animals and guess what animal it is. Use animal sounds and movements.	Use your Boom Cards to Practice. PIN: Look on social media for PIN or text your clinician	Fill a container with soap and water to make bubbles. Hide toys among the bubbles. Look for the toys and practice the names.	Play "Brown bear, Brown bear, what do you see?" And have your child respond with "I see + object". Play outside or at home.	Remember to visit our website and social media sites for examples of activities. www.branchingtreetherapy.com Social Media: branching.tree

Place a sticker, mark, or circle around the activities completed.