

Parent(s): Please post this calendar where your child can easily see it. Complete one activity a day while encouraging your child to use the skills targeted during therapy sessions.



Speech-Language Homework Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
THEMES: Week 1: Pumpkins Week 2: Leaves and Fall Week 3: Farms Week 4: Halloween	801		Pete the Cat "Five Little Pumpkins" on Youtube. Frequently pause the video and ask questions (e.g. What do you see? What are they doing? What is that?).	Create a pumpkin using basic arts and crafts supplies. Focus on body part identification (e.g. Point to the eyes) and labeling (e.g. What is this?).	Pumpkin Carving (using arts and crafts or pumpkin)-Send in a picture of your child's final results for an additioanl raffle ticket.	Pumpkin Basket- Use a basket and go around the home to find everyday objects. Place objects in the basket as you find them. Label common nouns as you find them.
Paper Plate Pumpkin- We will do this activity together during speech-language session.	6Five little Pumpkins"-Super Simple on Youtube. Practice facial expressions as they present themselves in the video.	Using playdough, create a Pumpkin Patch. Focus on new vocabulary and counting (e.g. leaves, stem, couting, colors, farm).	Falling Leaves- Create or print out an empty tree. Use fingerpainting to create leaves on the tree branches. Count the leaves on the tree.	Do you know the challenges for this month? If not, ask the office or your clinician.	Community Walk- Observe and talk about the colors of leaves and plants	Community Walk-Observe and talk about leave and plant sizes
Weather and Seasons- Draw all seasons and talk about what happens in each one, what kind of weather do we have during those seasons?)	Scarecrow Hand Puppet-We will do this activity together during speech-language sessions	Arthur Jumps Into Fall on Youtube. Frequently pause the video and ask questions (e.g. What do you see? What are they doing? What is that?).	Use today to talk about the kinds of clothes that we wear during Fall. Show your child these clothes.	Pumpkin Pie-Use your playdough to make a pumpkin pie. Focus on verbs while creating the pie (e.g. rolling, cutting, patting, baking).	Create a farm scene using toys or things around the home (e.g. animals, farmer, house)	Gross Motor Movement- Use animals to help your child practice verbs (e.g. hop like a rabbit, run like a horse, jump like a frog, roll like a pig in the mud, waddle like a duck)
Build a barn using craft sticks-practice vocabulary (e.g. barn, door, window, sticks, glue, paper, help).	Sheep Grahams-Using graham crackers and other basic goodies, create a no bake sheep snack.	Farm animals washing stations- Use a container, dirt, water, animals, and a toothbrush to wash and clean the animals. Focus on words clean, dirty, wash, dirt, water, etc.	20ld Mc Donald Had a Farm Song- Sing this song out loud without background music. Focus on animals sounds and imitation of these sounds.	Parents create your own activity related to any of the weekly themes.	Make halloween spider dots with a spider web and practice counting the spiders.	Create a sensory bin with various halloween items to practice labeling (e.g pumpkin, bat, spider, ghost, candy, etc).
Ghost Cup Stacking. Use white paper cups and draw facial expressions on them for your child to stack. Practice facial expressions as they engage in the activity	Make a ghost craft using ideas from Pinterest	Halloween BINGO. Use the 99 cent store or Dollar Tree to look for Halloween BINGO or download games online. Practice vocabulary.	Send a picture of your child wearing his or her halloween costume for an additional raffle ticket.	3 How many new words has your child learn this month? Send your therapist a list of words	HAPPY HALLOWEEN	

Place a sticker, mark, or circle around the activities completed.